

St. Francis Xavier Catholic Primary School

# St Francis Xavier Catholic Primary School



## PE and Sport Premium Spending and Action Plan

2017 - 2018

**Evidencing the Impact of Primary PE and Sport Premium**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**Evaluation of previous years spend.**

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increase participation of physically activity children in KS1 has risen by 25%. Whilst the participation of KS2 children rose by 69% due to the purchase of additional resources e.g. dodgeballs, space hoppers etc.</li> <li>• Pupil premium children engagement in physical activity during the school day has risen by 22% due to the teacher led activities on the playground.</li> <li>• An overall 50% rise in competitions as a school using the school games competitions.</li> <li>• KS1 participation in non-team sports has risen by 25% due to KS2 play pals being present in the playground to encourage and ensure resources are demonstrated and used correctly. They also target non-activity children where possible.</li> <li>• Development of PE leader’s knowledge through use of network and conference meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase the number of physically active children during break and lunch times. Also, an increase in activities to be offered as extra-curricular options e.g. after school clubs Multi Bug sports company)</li> <li>• Pupil premium children to be encouraged to participate in breakfast club which will be offering a range of different activities. Will also be promoting healthy, balanced breakfasts to the children.</li> <li>• Increase school competition using MAC partnerships. Working with fellow subject leaders to map out additional competitions in addition to school games.</li> <li>• Continue to increase participation of KS1 children in competitive sports through intra-mural competitions within school.</li> <li>• PE leader to continue monitoring and to implement a new method of assessing within subject area – to be supported by network (Dance desk).</li> <li>• Acquirement of new gymnasium apparatus to ensure that high quality physical education can take place – previous equipment not fit for purpose.</li> <li>• Implementation of sports coaches to help team teach and upskill teachers e.g. school employed coach, Staffordshire Cricket Club, Multi bug Sports Company. Staff CPD.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
--	--------------------------------

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Swimming progress check**

Year group	2	4	6
Percentage that can swim	71% can swim 29% currently cannot	65% can swim 35% currently new swimmers	84% can swim 16% cannot swim

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase range of resources for both KS1 and KS2 playgrounds with additional teacher boxes to encourage hard to reach children.</p> <p>Extra-curricular clubs</p>	<ul style="list-style-type: none"> <li>- Purchase of different resources e.g. class boxes for each year group with footballs, tennis balls, cup 'n' ball, netballs, chalk boards, chalk, hoppers, skipping ropes etc.</li> <li>- Teachers to engage with chn at break and lunch times through use of teacher box.</li> <li>- Cyber coach for wet breaks and indoor activities</li> <li>- Sports coach employed by school will continue to run and develop gymnastic and dance club's afterschool. Additional clubs/specialist coaching to be offered by Multi Bug Company, offering a range of new sports e.g. hockey, basketball, archery.</li> </ul>	<p>£650</p> <p>£315</p>	<ul style="list-style-type: none"> <li>• 90% of chn in KS1 and 2 have enjoyed having new equipment to use which has seen an increase in pupil participation.</li> <li>• 80% of lunch time staff feel more confident and competent when leading activities from the teacher box.</li> <li>• 95% of chn when surveyed agreed it is important to have a positive attitude to health and well-being.</li> <li>• Improved behaviour and attendance – achieving the 95% target regularly in every class.</li> <li>• Positive impact on whole school improvement.</li> <li>• Easier pupil management.</li> <li>• Enhanced communication with parents / carers.</li> </ul>	<p>Continue to offer a range of different sports for ALL chn to ensure that they are achieving the expected 30 minutes-a-day.</p> <p>Teacher led activities to continue to ensure that chn are physically activity – investigate potential of Dance coach or Multi-bug lunch time clubs for 18/19.</p> <p>Sports coach to plan and timetable outdoor activities for lunch times next year.</p> <p>Incorporate more niche sports such as Gaelic football, handball etc. next year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra notice board in main hall to raise the profile of sports within and across the school for all visitors and parents to see.</p> <p>Installation of new T-shaped gymnastics climbing frame – in line with school improvement plan.</p> <p>To engage KS1 children in physical activity – traverse wall installation.</p> <p>Health and safety maintenance check and repair of sports equipment.</p>	<ul style="list-style-type: none"> <li>- Buy notice board and arrange to have it fixed in location chosen.</li> <li>- Arrange quotes/installation to improve profile of PE within main school hall.</li> <li>- Raise profile of physical activity in the playground with KS1 children.</li> <li>- Healthy and safety officer to come to inspect the sports equipment.</li> </ul>	<p>£500</p> <p>£2300</p> <p>£2000</p> <p>£235</p>	<ul style="list-style-type: none"> <li>• Additional building works are taking place in desired location for notice board – will be sized and purchased when appropriate.</li> <li>• 100% of classes have used new equipment and ALL chn have had a very positive attitude towards the new equipment in their lessons.</li> <li>• Awaiting and quote – will update in near future.</li> <li>• Ensure all the equipment is fit for purpose and is safe.</li> </ul>	<p>Due to hall being redecorated and renovated the planned board will be erected in 18-19 academic year. Location to be agreed with new HT.</p> <p>Development and use of gymnastics equipment – CPD for staff if needed.</p> <p>Traverse wall to be investigated once new playground topping and marking have been quoted for and arranged.</p> <p>Continue to monitor sports equipment throughout year – PE subject Leader and Sports coach to audit regularly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Monitoring and developing staff's subject knowledge through team teaching opportunities.</p>	<ul style="list-style-type: none"> <li>- Employed sports coach to develop teacher's knowledge with a focus on gymnastics and fitness lessons.</li> <li>- Additionally, Staffordshire cricket will be working with year 1 – 6 to develop knowledge and competencies in teaching cricket.</li> <li>- Chance to Shine resources will therefore, be available to all staff members prior to lesson to ensure confidence levels develop.</li> <li>- Contact governing bodies for additional opportunities for CPD.</li> <li>- Use Dance desk network for CPD staff meeting.</li> <li>- Attend AfPE conferences and cluster meetings with SGO.</li> <li>- Subject leader to monitor PE lessons to ensure high quality PE is happening.</li> <li>- Staff questionnaire to evaluate strengths and weaknesses in PE.</li> <li>- Subject leader time.</li> </ul>	<p>£10,500</p> <p>£750</p>	<p>Increased pupil participation.</p> <p>Assessment show that there has been a 52% increase in fitness levels across the school on average – looking to develop this to closer to 75-80% by the end of the year.</p> <p>When surveyed 100% of staff are feeling more confident when teaching games thanks to the support provided in lessons. 75% of staff have accessed and used additional resources provided.</p> <p>Monitoring has highlighted a need for additional CPD (50% of staff) to enhance quality of teaching and learning within dance and further development in games. Increased capacity and sustainability.</p> <p>Teachers indicate that one average 80% of their chn enjoy PE within their class.</p> <p>Improved standards.</p> <p>95% of chn within the school have a positive attitude to health and well-being. Improved pupil attitudes to PE</p> <p>55% less incidences of poor behaviour on average across the school during PE lessons due to them being more engaging and better taught.</p>	<p>Continue to provide CPD opportunities for teacher e.g. team teaching, external agencies etc.</p> <p>Develop the use of the Chance to Shine resources by encouraging staff to use them. Staff meeting to show everyone the resources and equipment needed.</p> <p>To agree subject leader release time to be able to monitor and analysis more thoroughly during 18-19 academic year.</p> <p>SWOT analysis of staff's confidence and competence within PE.</p>
<p>Develop overall PE action plan to increase and develop teacher's confidence and quality of teaching in PE.</p>				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active.</p> <p>Focus on those who do not take up additional PE and sports opportunities.</p>	<ul style="list-style-type: none"> <li>- Pupil survey to see what additional activities children would like to do.</li> <li>- Implement external coaches to work with staff in clubs e.g. Multi Bug sports to develop skills sets.</li> <li>- Indoor lunch activities e.g. dance, gymnastics.</li> <li>- Teacher boxes at lunch times to target children who are hard to reach within PE and sports clubs.</li> </ul>	<p>£1800</p>	<p>100% uptake of new sports that have been offered in extracurricular clubs. Handball and multi skills were particularly enjoyed when the chn were asked.</p> <p>25% of pupil premium chn attended a sports club – look to elevate numbers for summer term.</p> <p>Elevated levels of participation during break and lunch times on average 85% of chn are physically active.</p> <p>Play pals have ensured that KS1 participation has increased.</p> <p>80% of lunch time staff feel more confident and competent when leading activities from the teacher box.</p>	<p>Continue and develop range of competitions and activities the school offers to ALL chn.</p> <p>Multi-bugs to continue working with the school and to vary the sports that they offer.</p> <p>Investigate the possibility of additional lunch time coaches and activities.</p> <p>Play pal resources to be monitored and additional resources purchased to engage and ensure that KS1 chn are exposed to many different opportunities.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce more inter/intra-mural tournaments at lunch times, which have been identified by the pupil survey.</p> <p>Develop additional competitions within MAC.</p>	<ul style="list-style-type: none"> <li>- Transport to increase participation in school games in KS1 and KS2.</li> <li>- Identify staff/sport leaders who will run and develop inter/intra competitions on a 2-week cycle.</li> <li>- Develop knowledge of staff by offering CPD opportunities when available.</li> <li>- KS2 sports day to be arranged amongst the four primary schools (St Catherine of Sienna MAC) – transport and facilities.</li> </ul>	<p>£400</p> <p>£500</p> <p><b>Total: £17,850</b></p>	<p>Sports coach has offered variety of different competition since returning from maternity leave – summer term to provide further analysis of impact.</p> <p>When surveyed 100% of staff are feeling more confident when teaching games thanks to the support provided in lessons. 75% of staff have accessed and used additional resources provided.</p> <p>Increased pupil participation Extended provision. Improved positive attitudes to health and well-being. Clearer talent pathways</p>	<p>Continuation of covering transport cost for ALL sporting opportunities – new account opened for more reliable service provider.</p> <p>Implementation of young leaders to help play pals in ensuring that children are physically active.</p> <p>Sources and find CPD opportunities.</p> <p>Network and arrange PE subject leaders meeting so that additional competitions and events can be held throughout 18-19 academic year.</p>