



Remote education provision

at

St. Francis Xavier Catholic Primary
School

Information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning is be found on our [school website](#) in the home learning section on each class page. Assignments are set on Microsoft Teams daily following a weekly timetable. Pupils submit their work through Teams which will be marked by their class teacher. Daily Teams meetings take place for registration, prayer, outline of activities (where new learning may be introduced) and discussion time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The same curriculum is taught remotely as what is completed at school, following the National Curriculum.

We offer a sequenced curriculum which is meaningful and challenging all learners. It covers a range of subjects and activities. It teaches new knowledge and skills, whilst also enabling children to practise and consolidate prior learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4 hours (Minimum requirement 3 hours)
Key Stage 2	Year 3 and 4: 4 hours Year 5 and 6: 4.5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Each child can access their class page on the school website and has an account to access and upload learning via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Work packs are prepared and printed weekly for children who have no computer access.
- A small number of laptops were provided for some children through the government scheme.
- Request for extra data for families who need it (Government scheme).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)- once a day.
- Recorded teaching, for e.g. Oak National Academy lessons, video/audio recordings made by teachers, White Rose.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- PowerPoint presentations to support learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Seek help if they need it, from teachers or teaching assistants.
- Familiarise themselves with the Code of Conduct for video calls.
- Log into Outlook 365/Purple Mash at the beginning of the school day.
- Check the timetable and work for each lesson throughout the day.
- Complete work to the deadline set by teachers.

Alert teachers if they are not able to complete work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Learning will be checked daily through the live morning session and from work submitted via Teams. The Year Group email address will be used for teachers, children and parents to question or discuss concerns. Year groups are as follows:

Reception: reception@sfxcps.co.uk

Year 1: Year1@sfxcps.co.uk

Year 2: Year2@sfxcps.co.uk

Year 3: Year3@sfxcps.co.uk

Year 4: Year4@sfxcps.co.uk

Year 5: Year5@sfxcps.co.uk

Year 6: Year6@sfxcps.co.uk

Weekly well-being phone calls are made to any children who require them, also for those who are not engaging.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Learning is marked against the learning objectives for the subjects taught and recorded on the school's tracking system.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Home learning packs are provided, that are tailored to EHCPS and IEP targets.
- Intervention work packs for pupils who would normally take part in those interventions on school.
- Instructional videos for parents to guide them to their child's differentiated work online.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be uploaded to Teams – this will be the same learning that the children in school will receive.